# SCHOOL DISTRICT OF SARASOTA COUNTY

# **JOB DESCRIPTION**

# ADMINISTRATIVE ASSISTANT II - DEPARTMENT OF SAFETY AND SECURITY/SCHOOL POLICE

### SALARY SCHEDULE: SSP6

# COST CENTER: 9035

# **QUALIFICATIONS:**

- (1) High School Diploma or equivalent.
- (2) Minimum of one (1) year secretarial experience.
- (3) Receive a minimum score of 80 on the Microsoft Word test.
- (4) Demonstrate proficiency in secretarial skills.
- (5) Be certified in FCIC/NCIC
- (6) One-year experience with a multi-trunk PABX Telephone switchboard
- (7) Experience in working with Bulk and regular mailings

### KNOWLEDGE, SKILLS AND ABILITIES:

Ability to meet and interact with the public. Proficiency in the use of computers and specific software. Knowledge of basic office equipment. General working knowledge of school and/or District. Ability to perform a multitude of clerical tasks and complete repetitive duties without close supervision. Ability to work alone or as part of a team. Good oral and written communication skills. Basic mathematical skills. Good organizational skills.

#### **REPORTS TO:**

Director of Safety and Security/Chief of School Police Manager of School Safety and Security

# **JOB GOAL**

To perform the duties and functions of the position so that the effectiveness and efficiency of the office is maintained.

### **SUPERVISES:**

N/A

#### **PERFORMANCE RESPONSIBILITIES:**

- \* (1) Perform secretarial and clerical tasks and manage the day-to-day processing of communications, records and secretarial duties within the office.
- \* (2) Operate a variety of office equipment, including computer.
- \* (3) Transcribe, create and type correspondence.
- \* (4) Duplicate, assemble and distribute documents.
- \* (5) Maintain office records and files.
- \* (6) Process communications, including telephone calls, Faxes and mail.
- \* (7) Assist staff and the public by answering routine questions, scheduling appointments and completing forms.
- \* (8) Assist in preparing communications for students, parents, District staff and/or the public regarding various activities and announcements.
- \* (9) Communicate effectively with public, students, coworkers and administration.
- \*(10) Respond to inquiries and concerns in a timely manner.
- \*(11) Assist in maintaining payroll records as assigned.

- \*(12) Keep supervisor informed of potential problems or unusual events.
- \*(13) Demonstrate initiative in the performance of assigned responsibilities.
- \*(14) Model and maintain high ethical standards.
- \*(15) Follow attendance, punctuality and proper dress rules.
- \*(16) Maintain confidentiality regarding school matters, Criminal histories, student arrest records.
- \*(17) Maintain positive relationships with [students, parents and staff.] Contractor/vendors/employees
- \*(18) Participate in workshops and training sessions as required.
- \*(19) Provide typing, filing, duplicating, inventory, record keeping and other general clerical duties for other school personnel as directed by supervisor.
- \*(20) Perform data entry as necessary or assigned.
- \*(21) Prepare all required reports and maintain all appropriate records.
- \*(22) Follow all School Board policies, rules and regulations.
- \*(23) Exhibit the interpersonal skills necessary as an effective team member.
- \*(24) Demonstrate support for the School District and its goals and priorities.
- (25) Perform other incidental tasks consistent with the goals and objectives of this position.

# **PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

# **TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation plan.

Length of the work year and hours of employment shall be those established by the District.

### **EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

### Job Description Supplement No. 05

\*Essential Performance Responsibilities